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# SCUTTLE Community Guide



# In This Guide:

VISION, VALUES, & PRINCIPALS (A WORK IN PROGRESS)

### VISION: SCUTTLE Project

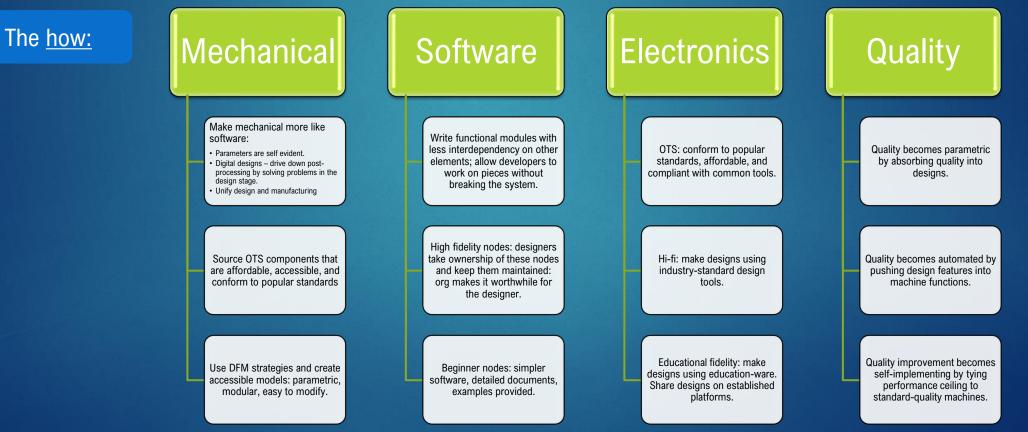
The <u>what:</u>

The vision is to create a multidisciplinary technology space that enables users at all areas (education, research, industry) to create new robotics outcomes more effectively than ever before.

To leverage the open-source revolution for more rapid exchange of new ideas.

To exclusively reside in digital manufacturing space for easier iterations, and higher quality prototyping, and lowereffort development.

Allow hardware development to become more Agile, as software has become. Give access to more spaces, (for example all languages) by digitizing, more time-zones by sharing on self-service platforms.





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## VISION: SCUTTLE PROJECT

#### We Believe:

<u>Everyone is a learner</u>. Now that technology is evolving at unprecedented rates, the only creators who are relevant are the creators who are learning in parallel with building.

We cannot create technology in a silo, and the disciplines which were once segregated are not interdependent.

Larger value returns will express from creating content that serves the other disciplines than content that is refined only in one space.

Therefore, <u>everyone is a manufacturer</u>. Designers have peak responsibility for manufacturing. Sometimes the manufacturer is just a machine.

<u>Everyone is a researcher</u>. The least-experienced are becoming the first adopters of latest technologies; they have the most to gain by trial-anderror and they have the least to lose by testing new methods. This means each person with inexperience becomes a researcher.

Open source will ultimately become the only source.

The mission cannot be achieved in one organization; community is necessary.

Application, in time, will be only a byproduct. Within our lifetimes, the needs of consumers and industry will change so frequently that companies will become horizontally integrated across industries. NASA/agriculture will be unified. Healthcare/art will be unified. Construction/software will be unified.

#### How each facet serves the others:

#### Education (E)

R: conform to tools used in development.
A: teach examples that are industry-relevant
M: teach in spaces where manufacturers tap in

Manufacturing (M) • E: Use tools found in

R: Communicate quality back to designers instead of tweaking
A: Use methods that reflect industrial ones.

#### Research (R)

 A: Develop for industryrelevance
 M: Consider manufacturing method at every stage of development.
 E: Document research so it becomes education.

#### Industry Application (A)

E: Create inventions that serve as educational examples.
M: Create problem statements that can be digitally manufactured.
R: Form nodes in applications for research exploration.

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## VISION: Open Source



#### "Open Source is a secret sauce that repels zero-sum thinkers."

### -SCUTTLE Robotics LLC

## VISION: Open Source



Challenges of Open Source



# VISION: Open(HARDWARE)

The Backstory	It started with Software	<ul> <li>Open engineering design started with "source code" when it became free to duplicate designs</li> <li>Copy/Paste of software duplicates value and costs nothing.</li> <li>It also allowed for broader teams to collaborate.</li> </ul>
	Stuff became free	<ul> <li>Professionally-made software platforms became free because adoption in high volumes is more beneficial than sales in small volumes.</li> <li>Offering a freeware allowed the "little guy" publisher to make software capabilities available freely to other "little guys" – think about freelance designers who don't have the resources of a full-scale business, but want to create value in the world.</li> </ul>
	Community adoption	<ul> <li>The overhead of running a company includes technical support; but publishers realized there's no better support than having a huge number of experts/users helping other users.</li> <li>So, forums and channels for sharing and peer-to-peer discussion replaces the overhead of large tech support in organizations.</li> </ul>
	It stalled after software	<ul> <li>Hardware is less digitized, less free to copy, and is less easy to standardize given that global materials and methods don't always match up.</li> <li>So, the first offerings of open hardware were limited (and still mostly are limited) to simply designs of Printed Circuit Boards (PCBs) which, when industrialized, immediately took a path of fully-digital designs.</li> <li>All other products in the world have</li> </ul>
The Actions	Digitize all designs:	<ul> <li>Make Hardware just like software: Freely copied, freely distributed, open for modification</li> <li>Make manufacturing Digital: Guarantee that the end product is a function of the design, not of unique methods</li> </ul>
	Robust Methodologies	<ul> <li>Variance in hardware reproduction still contains vastly more variables than software.</li> <li>Teach methods of design which reduce inputs such as machining skillset.</li> <li>Design that which can be reproduced on the lowest performance equipment and thus builds properly on all equipment.</li> </ul>
0 2022 SCUTTLE Robotics LLC	Standardize communication	<ul> <li>We wish for nonexperts to have access to try their own hacks.</li> <li>For a software expert, we must present hardware descriptions with simplicity and accuracy.</li> <li>Use templates for designs, posts, and documentation to eliminate variables that complicate communication.</li> </ul>

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### VISION: Educating Others

#### The inspiration:

How did arrive at standards of producing designs, content, and selected platforms for sharing?

How do characterize our designs and create a culture that supports the mission?

How will folks know "This module was created in the SCUTTLE community?"

How will we keep pace with an evolving industry instead of getting left behind?

Anything worth doing is worth doing well •designs •software •demos

> Well-done creations are worth sharing. •Share CAD

•Share software •Share demos

Shared creations are worth documenting.

•Models: Parametric

•Code: commented

•Videos: with explanations, links

Documented creations deserve explanation.

Create entry-points for education

•Describe the design goals, weaknesses, strengths

Good explanations reach the audience.

short videos to tell how it's done.
back-links to design docs included in videos.
authors take ownership, answer questions



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### VISION: SCUTTLE Project Priorities

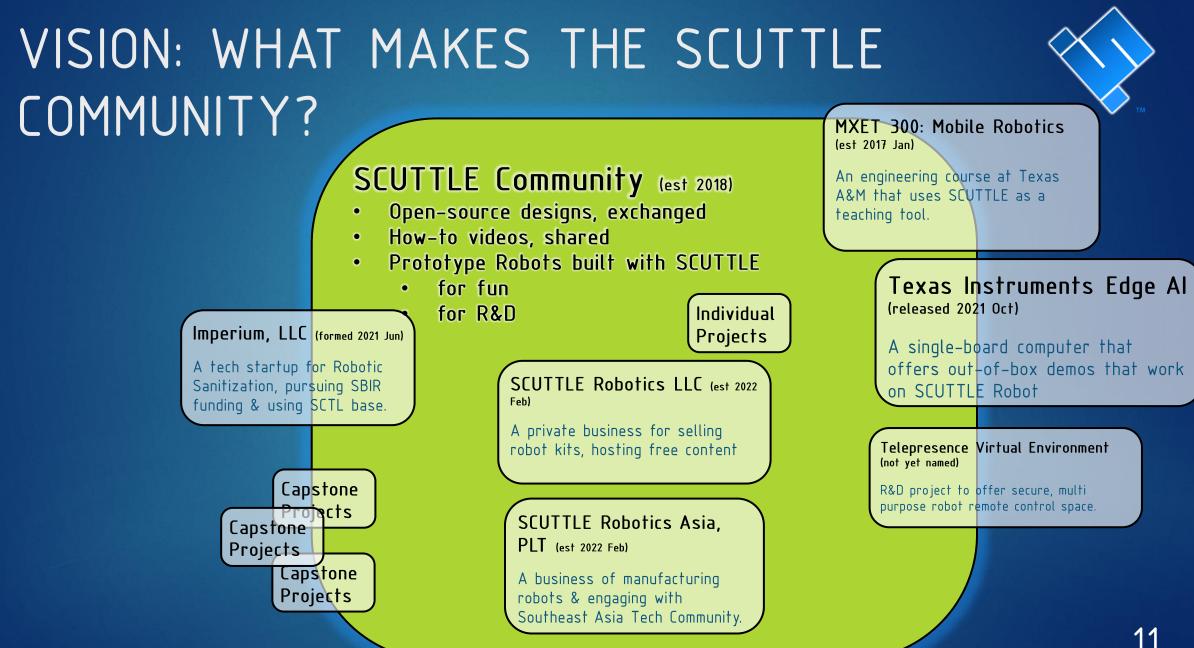
Accessible to Everyone	Service to Education	Leveraging State-of- the-Art Technology
Source Components	Lessons: The work must be broken down into lessons for proper digestion. Lessons offered by outsiders should be used before authoring new material.	Compatibility: we harness the technology of peripheral industries only when we align our designs with the world's leading experts. Selection of materials, scripting language, communication protocols, all must follow the winners.
Instructions to build	Ideation: make early advances to help where new makers fall. Channel creativity into productive directions. Channel poor ideas into better ones.	Tied to industry: Among the hundreds of possible developments, we must create solutions that are sought by industrial partners. Concepts will sell themselves only when the buyers imagined the very outcome we build.
Usable software, distributed openly	Inspiration: Escape introverted tendencies and show outsiders why each advancement is special. Never be arrogant. Always question and always share when discoveries are made. Learn from leaders how to inspire.	Leading boundaries in: • Manufacturing • Al • Cross-discipline Applications

Success by failure aversion: Do not allow gaps to creep into the project. If the customers whisper about a need, place a megaphone to their lips.

### VISION: SCUTTLE Project



- SCUTTLE isn't a device it's a vehicle for advancing people and projects.
  - 1. We cross-pollinate useful technologies that are siloed
  - 2. We treat with preference components that are refined, supported, and mass-adopted
  - 3. As we learn, we teach
  - 4. As we teach, we listen for inputs from more experienced teams



### VALUES: Community Core Values

Learning	& discoveries	
1.are fee	back to the community.	
Quality		
•above o	uantity.	
Robustn	ess	
•above f	eatures.	
Discove	y of value in every step.	
	rastefulness when things don't go as planned. / = capturing the value of mistakes	
Standard	lization	
•is a me	ans to greater leaps.	
Search		
•It's out •If it isn'	wide for the wheel before reinventing. there. Look harder. t out there, the most evolved step preceding the wheel is or poceed.	ut there. Study it,
	of zero-sum territory.	





#### PRINCIPAL: Synergize projects by overlapping goals

How do I select a new project to build?

When you select a project and generate ideas, consider how your outcomes can benefit more than one objective simultaneously.

#### Fulfill a Project

Fulfill a project for a stakeholder
Their "ask" validates the need for a new function

#### Educate others:

if you need to learn it, others need to learn it.
Identify your learning points during project and summarize the content.

#### Expand Community Offerings

Execute designs that are easy to repeat, worth repeating
Document well enough to

allow others to repeat

### VALUES ► Adopted: Open Source Strategy

#### Three Pillars of Open Source



#### **Project-Community Fit**

Persona: Developers Measure: GitHub Stars

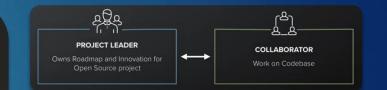


#### Product-Market Fit Persona: Users

Measure: Downloads



Value-Market Fit Persona: Buyers Measure: Revenue





### ADOPTED VALUES: Eliminate Muda



#### 3 Kinds of Waste: From Toyota Production System

- Muda: waste
- Mura: imbalance
  - 🕨 Muri: overload

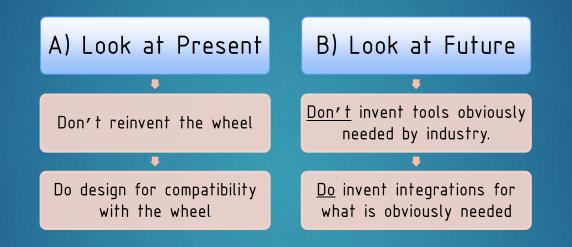




MURI



# PRINCIPAL: Don't Reinvent the Wheel



Explanation: we create the most value by building:

- content that is (and will be) unaddressed by other parties
- Designs that "fills the gaps" between disconnected technologies
- That leverages more than its own weight, using refined tech